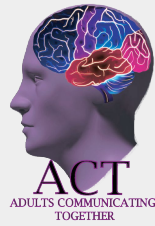


# ACT Care Foundation, inc. Apprenticeship and VAX2TheMAX

# ACT Care Foundation, inc.



The ACT Care Foundation was formed with the goal to create a team of workers and volunteers who are interested to help improve the quality of Life for people and their communities. The ACT Care Foundation is a mission driven organization that seeks to identify challenges and to find efficient and logical solutions to help address various issues. The ACT Care Foundation seeks to:

- 1) Fight hunger issues
- 2) Create prevention plans to institutionalized care so people can stay healthy and live in their community.
- 3) Increase family access to resources and information.
- 4) Work in collaboration with partner organizations to create teamwork efforts for care planning
- 5) Address racial disparities and ensure work/service is inclusive to all communities
- 6) Reduce poverty driven challenges

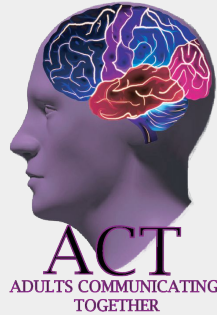
# What is an apprentice?



From the dictionary, an apprentice is:

A person who is learning a trade from a skilled employer, having agreed to work for a fixed period at low wages.

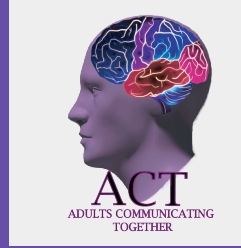
What does an apprentice mean to ACT?



# ACT's Previous Mentoring and Internship Partner Programs

# Long Island University

## M.A. in Speech–Language Pathology



Designed to mentor and educate students to become competent, caring, qualified and accountable speech-language pathologists who in turn will be well equipped to serve clients in a culturally and linguistically diverse society

Strong clinical reasoning, decision making, and communication skills were developed through training and supervised practice at ACT Care Group. ACT provides MA candidates an important element in our training with inter-professional educational experience to develop their skills for the real world.

ACT is committed to strengthen the clinical and professional skill-sets of LIU's student clinicians.

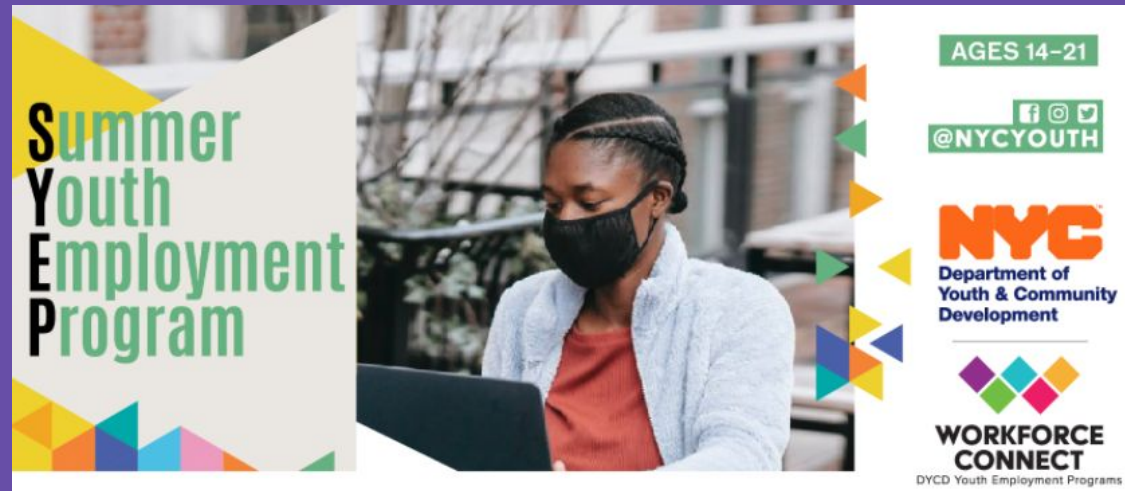


# Summer Youth Employment Program (SYEP)



NYC Department of Youth and Community Department facilitates SYEP, the nation's largest youth employment program, providing NYC youth (ages 14-24) with career exploration opportunities and paid work experience each summer.

ACT partners with SYEP to create opportunities for participants to explore their interests and career pathways, develop workplace skills and engage in learning experiences that help in developing their social, civic and leadership skills. ACT allows students to grow from work-based experience to prepare students for their careers.



# Futures and Options



Program for New York City's underserved youth to explore careers through career development and paid, mentored internships. ACT partners with Futures and Options to help guide NYC youth to further their education and become contributing citizens.

Opportunities include:

- Gain much-needed access to the economic mainstream
- Career exploration, networking, and mentoring opportunities
- Work-readiness training
- Support from caring adults.
- Teaching professional and life skills



# Train and Earn



ACT collaborates with Train & Earn to provide comprehensive job training and employment services. The program guides participants with the support service to find a permanent job, obtain their high school equivalency if applicable, and access postsecondary education and training.





# Work Learn Grow (WLG)



WLG provides year-round opportunities for youth to gain work readiness, explore careers, and receive targeted employment training and skills development for the City’s overall recovery.

ACT and WLG offers:

- College Readiness: Learn skills to transition from high school to college to the “real world”
- Skill-Building Activities: Receive help with your resume, cover letters, and interview skills. Learn essential job readiness skills and workplace etiquette.
- Career Exploration: Discover new career possibilities.
- Paid Internship at ACT

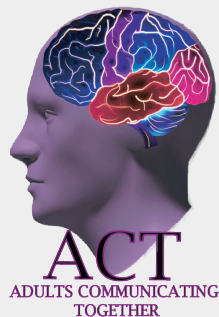


# NYC College of Technology Human Services Academic Internship



ACT invites New York City College of Technology (NYCCT) Human Services students as an intern candidate to ACT. The student, majoring in human services, has completed foundation courses at in counseling, assessment, professional ethics, community organization, vulnerable populations and treatment services. Students learn at ACT:

- Knowledge and skills of conditions that affect populations served by human services.
- Students will apply information in the service of clients or client groups through development, design, implementation and evaluation of plans of action.
- Interpersonal skills development and human services ethics
- Administrative skills such as strategic planning and evaluation, leadership, supervision, budgeting and monitoring, grant and contract negotiations, and compliance with regulatory issues.
- Awareness of their own values, personalities, reaction patterns, interpersonal styles, and limitations.

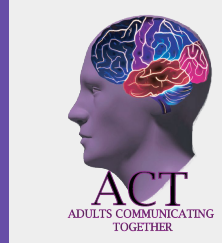


# ACT and VAX2TheMAX Apprentice Program

ACT partners with VAX 2 THE MAX's program for providing people with paid job experiences for public health initiatives such as COVID-19. ACT provides career exploration and hands-on learning for both students and adults.

# Wave 1

ACT had a positive working experience working with the wave one apprentices. Both ACT and the apprentices learned together from facilitating events to fulfill deliverables. The apprentices were efficient and gained useful skills for their future opportunities!



# Wave 2



Some challenges the ACT Team faced were accountability, changing schedules without notifying ACT supervisor, not following directions and timelines, and not relaying data efficiently

## ACT feedback:

- Voice challenges to apprentices, but they became offended and defensive
- Required team meetings to voice expectations for the program deliverables
- Required communication from supervisor to explain tasks multiple times
  - All apprentices came from different backgrounds, work experiences, and ages. Training levels varied per person
  - No interview process made it difficult at first to gauge skills prior to working

## Resolution:

- After finding common ground, ACT apprentices came together as a team to follow efficient processes for meeting the deliverables and gathering data efficiently
- There was clear communication between apprentice and supervisor. All assignments were being completed well
- Mentor has room to grow about techniques and leadership skills